

University of Alaska Southeast

The Whalesong

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Top photo by Jennifer Howell, bottom photos by Scott Foster

(Top) Ethel Lund carries the Olympic torch in a canoe powered by members of the Tlingit Warriors Crew across the Gastineau Channel on Jan. 24. (Bottom) UAS student Sabrina Richmond was one of 51 people to carry the Olympic torch in Juneau last Thursday.

Distance learning—same degrees different setup

• Distance students want recognition as equals to regular students

By Summer Dorr
Whalesong Staff

Distance education has gotten a bit of a bad rap as being less than equal to on-campus teaching, simply by not being on the UAS campus when a student takes a class. Distance education, for those who don't know, are classes via phone, snail-mail correspondence, over the internet, and through satellite broadcast. With the same admission requirements, the distance learning students pay the same cost of tuition, plus some additional fees, and take most of the same classes one would take on the UAS campus, usually without leaving their homes, whichever town that might be in.

According to Mike Crabb, with the UAS administration, the fall 2001 statistics shows that currently 830 students enrolled in distance education courses taken thru UAS, taking classes in one of the 125 courses offered by one of the 63 instructors. Distance learning attendants are "growing by leaps and bounds each semester," said Karen Cummins, Distance Education Administrative Assistant. The distance education program has grown from four military sites, 12 years ago, to 19 sites that offer distance education courses through UAS, Cummins added.

Distance education students appear to be quite satisfied with their setup. They thoroughly enjoy the ability to take courses thru UAS without actually needing to transfer or move to take their desired classes. "Distance education is the 'happening way' to get an education," Vivian Martindale, UAS distance BLA student, said. "Especially since much of

Continued on page 2

UAS welcomes new students with orientation

By Kim Porter
Whalesong Staff

After shaking hands with UAS Chancellor John Pugh and Dean of Students Paul Kraft, a transfer student collects her nametag and welcome bag as she registers for the new student orientation. Her fears of being new to UAS are becoming less as she enters the Lake Room and finds herself among other new incoming students for spring semester 2002. She joins the group of other students entering UAS for the first time and begins to share her expectations, fears, and goals for her first

semester at the University of Alaska Southeast.

Approximately 15 new UAS students can tell a similar story. Students new to UAS gathered Friday, Jan. 11 to "Get Ahead of the Crowd," the theme of spring orientation. The orientation team wel-

comed new students with a campus tour, shopping trip, panel of returning students, dinner with university staff, and informative seminars about the Juneau college experience. Incoming students also took the College Student Inventory(CSI), which will allow UAS advisors to connect students with helpful resources on campus. "The CSI

helps us build relationships with students," said academic advisor and orientation coordinator Jodi Barnes.

Although, these students experienced a condensed version of the lengthier fall orientation, incoming students are sure to feel more comfortable and excited about their spring semester at UAS than if they had not attended any orientation at all.



Photo by Kim Porter
The Learning Center, located in the library, offers UAS students multiple study opportunities.



Photo by Kim Porter
On the orientation tour, new students check out Egan Library facilities.

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What do you want to be when you grow up?

By Rosa Fonseca
Whalesong Staff

During their college education, the universe of ideas that flood students' minds along with the study of different subjects is sometimes startling. These ideas get them thinking about new possibilities of personal fulfillment and professional growth. If you've been asking yourself lately whether you are going in the right direction concerning your career plans, Megan Bingold, the new UAS career service specialist, might be the person to talk to.

Bingold's job is to help students think about a career plan, trying to match their interests with the possibilities of jobs and internships offered in the market. She assists in their job search by making a list of opportunities, calling companies, and setting up internships. Then, she helps prepare them for job interviews by giving orientation and conducting mock interviews.

"An internship is an avenue to explore," Bingold said. Not only can students see if they really like that activity, but they have time to switch career directions, as well. The sooner a definition of interests is made the better.

She also helps with résumés. She doesn't write résumés for students, but she will look at what they've written and help by critiquing and giving suggestions. "She was very helpful," said Jamie Atkinson, who



Photo by Rosa Fonseca
Megan Bingold meets with students for career counseling.

found out about this career service in December. "She gave ideas on how to improve my resume as a whole, from the size of font to a better organization of all the data included in it. I learned how to make my résumé more appealing."

Some 45 students have already received orientation and help from the career counseling service. "We've had a lot of drop ins," says Bingold. The recent Job Fair held on campus put 18 Juneau employers in touch with the almost 100 students who attended the fair to learn about summer employment opportunities.

Paul Kraft, Dean of Students, is enthusiastic about the expansion of this service, which is offered 40 hours weekly. "It is for students who

say: Now what? I thought I knew, I know I don't," Kraft said. "We were really lucky to be able to get a professional like Megan. She is doing an excellent job and we are hoping she will decide to stay with us longer."

Bingold was hired on an interim basis through March. She plans to return to San Francisco to begin a master's program in organizational behavior. If she does that, she will be replaced by another career services specialist who will continue the program.

So, if you have been asking yourself, "Now what?" about your career plans you can call 465-6368 for an appointment or visit Megan Bingold's office in the Mourant student lounge.

Distance Education continued from page 1

Alaska is isolated and some of us are too mobile, for one reason or another, to stay in one place for four years."

"I think the distance system is fairer and more objective," said Laura Cropley, distance student in Sitka. "Although I may have worked 'alone' from my site on occasion—there is a tremendous amount of pride that is a result of this effort. I quickly learned the importance of discipline and self motivation."

A distance education student can take classes from business to speech and receive certificates, Associates, Bachelors, and Masters degrees. In most cases, these distance courses are available to Alaska residents only, and the degree will be from the school in which they were granted enrollment. "A student could take a distance course in practically anything," said Kathy Tilton, Distance Education Coordinator. It is an ideal system because there is the possibility to receive degrees in majors that aren't available any other way."

Despite the convenience this service may provide, it is not a cake-walk to substitute an on-campus classroom with a phone conference. "You need to be very self disciplined," said Shirley Grubb of the dean's office. "Distance education students are committed in a way no other students are." "There have been no shortcuts and the amount of reading, essays, and other homework sometimes can be staggering," Connie Trotter, BLA distance student, said. "We deal with phones that don't work, fax and computer glitches, snail-mail, getting to a site in order to sit in on a class, talking to a little box on the table that's supposed to be a class-

room." Martindale said.

One of the issues a couple of distance students vented about was their concern for recognition, not only for the nod of equality from their student bodies, but also from the university itself. "Distance students face even more challenges than on-campus students, yet we are not recognized," Martindale said. "We don't get kudos in our local newspapers, no letter of congratulations from any of our professors."

According to Lori Exferd, Registrar of UAS, distance students do not receive dean's list or chancellor's honors unless they are attending 12 credits total through the UAS system and have been admitted to a degree program. This setup is not meant to single out distance students, for this setup was established

prior to the popularity distance education received. So those students taking four credits here, six credits from UAA and two from UAF wouldn't receive their names on the dean's list simply because they haven't taken all 12 credits from a particular university. But they are recognized during the graduation ceremony.

"In May I will walk down the isle and this is a dream come true for me. I will have 120 very hard earned credits," said Trotter. "The experiences that I have from this program are priceless."

"Even though distance students may be separated from the university by miles, we don't want to be forgotten. A lot of students feel 'left out of the loop,'" Martindale said. "It's time the university acknowledge our hard work and achievements."

Lacking Motivation? Test Anxiety? Can't Concentrate?

Invest time in a free noon meeting to help you succeed at UAS.
Academic Skills Workshops - Noon - 1 p.m., Lake Room

- Free drop-in workshops
- Develop skills
- Increase confidence
- Attend sessions you want

Feb. 1 - "Time Management: Strategies for Efficiency"

Judy Andree, associate professor of English

Feb. 8 - "Steps in the Major and Career Planning Process"

Megan Bingold, career services specialist

Feb. 22 - "Managing Stress"

Pamela Webster, counselor

For more information: 465-6456

New semester brings new look to UAS

By Tyler Bishop
Whalesong Staff

The \$8-million Egan Library classroom edition is scheduled to be finished by November of this year, with classes to be begin in spring 2003 according to Keith Gerken, Director of Facility Services here at UAS. When it is completed, UAS will have an additional 16 classrooms, half of which are capable of seating over 30 students. Also included will be a lecture hall with a 154-person capacity with a panoramic view of the glacier. The new addition will fulfill the need for classrooms that have been in short supply for some time. It will add 22,950 gross square feet (GSF). This project will increase the total GSF by 7.9 percent making life on campus much more enjoyable and comfortable.

The library addition was added to the master plan in 1980, according to the Chancellor's office. However, funding has not been available due to Alaska's boom and bust economy. The last bust and weird politics put our classroom addition on a 20-year wait. Both phases of funding have been approved by the legislature (\$5.5 million FY02 \$2.5 million FY03). In addition to getting a new classroom wing, the project will add 63 new parking spaces that will service the new building. Some might think that parking is more needed than the classrooms themselves, because if parking gets any worse in The Chapel by the Lake lot something apocalyptic is going to happen.

In addition to the library add-on project construction on a new outdoor pavilion will begin in early spring. The groundbreaking ceremony took place last summer and a fund raising effort is about to begin. The building will operate from April to September; it will be used for presentations, performances, outdoor class meetings and social gatherings. "It will provide a much needed outdoor, protected gathering spot," said UAS Student Body President Mark Graves. The goal is to create a

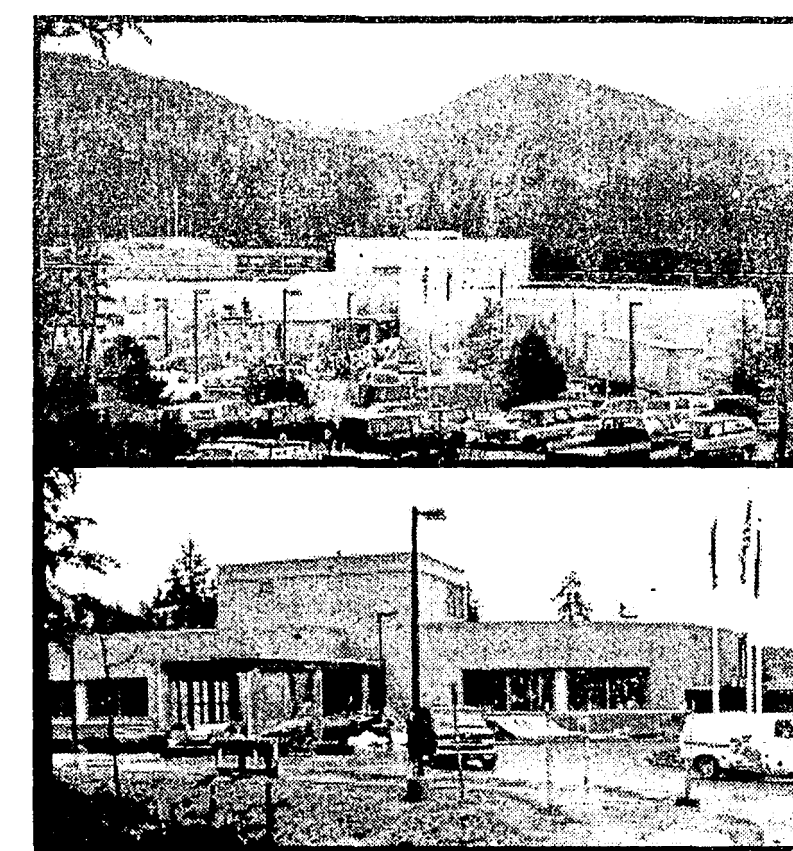
place that will draw UAS and the Juneau community closer.

The site will be located above the fourth tier of the parking lot (not yet built). The building, approximately 2,800 square feet, will be an open structure with natural wood elements. It will contain a large thrust stage, three storage rooms, and a ticket booth. It will be capable of seating 300 people. There will be no permanent seating; seating will be provided when needed. A fire pit will also be located in the center of the structure allowing for small bonfires.

A significant amount of the funding for the project is coming from the Noyes family and will be named accordingly in honor of Lily and John Noyes. John Noyes was a famous Alaskan pilot who died in a tragic plane crash up north. UAS Student Government also made a worthy contribution of \$10,000. The rest has been or is still being collected by the UA Foundation.



Photo by Scott Foster
Construction project continues to progress daily



Photos by Scott Foster
Egan Library before the unveiling and after.

Love is in the Air The Love Notes edition is coming soon (Feb. 12)!

It's not too early to start thinking about a few lines to dedicate to that special someone. Especially if that someone doesn't know you're interested. What better way to spread the word than in a "Love Note" printed in the Whalesong's Valentine edition?

-Student Rate \$2.50 for 20 words.

-Regular Rate \$4.00 for 20 words.

Interested? Order today!!

Call 465-6434 or e-mail whalesong@uas.alaska.edu for questions.

Or stop by and fill out our "Love Notes" form in room 102 downstairs in the Mourant building (across from the cashier).

UAS names top students for Fall semester

The University of Alaska Southeast has announced (1/14/02) those who qualified for the Chancellor's List and for the Dean's List for the fall 2001 semester.

To be eligible for the Chancellor's List, a student must earn a 4.00 grade-point average. To be eligible for the Dean's List, a 3.50 grade-point average is required. Students must complete at least 12 credit hours during the semester to qualify.

The following UAS Juneau students were named to the Chancellor's List: Aperezuk, Mary G/Behrends, Leah M/Blackwell, Anna K/Bode, Sascha Maximilian/Borisenko, Jodi L/Bovard, Mandy Rochelle/Brown, Theresa M/Burns, Jean Bridget/Chernay, Rebecca K/Coleman, Leona P/Cooley, Nicholas P/Doane, Nancy-Jane K/Grebe, Mary C/Gress, Tyler D/Holloway, Robyn Lynn/Jennum, Wanda J/Johnson, Molly A/Jones, David L/Korpela, Robert D/Lundahl, Mark J/Marjerson, Rebecca D/McBride, Deborah Ford/McCormack, Tiffany A/McIlroy, Bebhinn B/Messing, Stephanie A/Narino-Torres, Martha L/Pesnell, Pia K/Richardson, Charles A/Skan, Sally A/Stepanov, Iliya Georgievich/Stickel, Daniel R/Tyner, Patrick J/Welch, Lauren J

The following UAS Juneau students were named to the Dean's List: Anthony, Olivia/Axenova, Elena/Barry, Timothy/Bloom, Quinn E/Brian, Karen A/Bunting, Tamela S/Buril, Sean E/Burt, Claude R/Cadiente, Christa Lee/Carter, Sarah Ann Castillo Jr, Carlos R/Curtain, Thomas Edward/Dailey, Robert J/Dean, Marty I/Devaris, Peter Dionisios/Donaldson, Jefferson W/Dumaop, Marques H/Duverger, Virginia Celine/Engen, Michaela M/FitzGerald, Suzan Marie/Galeana, Sandra K/Gamble, Lucas E/Ghorbanpour, Sahar/Gibbons, Katie Elizabeth/Greerson, Amanda Contessa/Hall, Hope M/Hamblin, Ashley/Heckert, Molly Laura/Hoepfner, Chris D/Jerue, Tara E/Jones, Ursula Mary/Joyce, Trevor William/Joyce, Valerie J/King, Matthew D/King, Rayette E/Kissel, Teresa M/Lacey, Jeannette O/Lampkins, James D/League, Genji T/Loesch, Jennifer A/Maetoku, Claudia Veronica/Markovich, Karlee Rhea/Martin, Michelle D/Martin, Rene L/Martin, Sarah C/Maynard, Roger L/McGlathery, Tonie M/McNeil, Christy/Messing, Brian J/Meyer, Amber D/Meyer, Molly A/Miller, Danielle Marie/Montero Jr, George Lum/Moskvichyoff, Valeria/Mullins, Lorraine J/Nakachi, T. Paul/Nault, Kevin L/O'Connell, Jessica D/Oleksa, Ekaterina M/Pelayo, Janina C/Pelayo, Joseph C/Peters, Margaret Alyce/Ponomareva, Yulia Vladimirovna/Potter, Dee Dee Marie/Randolph, John Richard/Rappleye, Susan J/Ratzat, Brooke A/Roberts, Melissa G/Robertson, Yuko/Roy, Rachel D/Sanders, Darren Lane/Shalimov, Pavel V/Sharp, Allyson K/Sitauti, Mosese T/Slater, Mackenzie C/StClair, Jason F/Stickler, Desiree N/Stiehr, Auguste M/Subeldia, Phillip B/Tabor, Luke Franklin/Talbott Clark, Christina M/Tuttle, Peggy Lee/Vann, Ailis Sarah/Voth, David C/Walker, Emily N/Watts, Bradford W/Weber, Nathan R/Welch, Dennis James/Wendt, Tracy J/Wescott, Emily A/Whiting, Sally L/Whitworth, Carlea Nan/Wolcott, Matthew Allan/Wood, Matthew Paris/Zeman, William C/Zhang, Sherri (Xiaoyi)

For information: Scott Foster 465-6530

EDITORIAL & OPINION

The Whalesong

The student voice
of UAS

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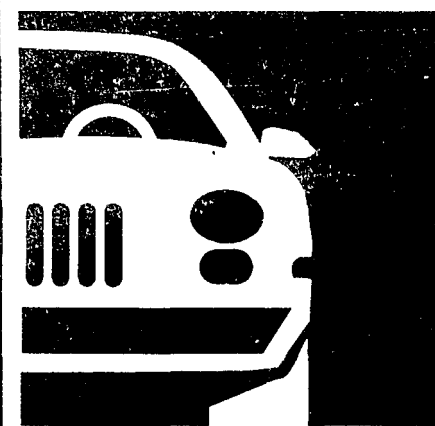


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The University of Alaska Southeast student newspaper, *The Whalesong*, is a free bi-monthly publication with a circulation of 1000 copies per issue. The Whalesong's primary audience includes students, faculty, staff, and community members.

The Whalesong will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas.

The staff of *The Whalesong* values freedom of expression and encourages reader response. *The Whalesong* editorial staff assumes no responsibility for the content of material. The views and opinions contained in this paper in no way represent the University of Alaska, and reflect only those of the author(s).



Could it be bad Carma?

By Summer Dorr
Whalesong Staff

So I don't know whether I had a premonition that something was going to happen to my vehicle or if my paranoia jinxed me.

Friday night I parked my car in the same location that I have routinely parked it each evening for the past nine months, but this Friday after I walked into my house I felt that something was off. Did I leave my doors unlocked? Did it get hit in the parking lot? Was it on fire?

After two or three through walk arounds, I felt a little more at ease. Now I'm not unusually attached to my car, but it is the nicest thing I own. It is the rig with which I hope to one day take a road trip around country in. It is what I spend half my months paychecks trying to pay off.

When I finally woke at around 11 am, bright and early, Saturday morning I awoke to find a shattered drivers-side window, completely visible through my bedroom view.

As I walked towards my injured baby, I recalled that I never took the face plate off my one-month-old CD player. Despite the fact they give you this nifty plastic face plate case to discourage theft. Yeah it was gone, along with my CDs, and even the solitary dollar in my wallet.

So now I must endure the off-tune vocals of my own voice as I drive. That at least I know won't be stolen.

**Oh, and if the person who stole Rosa's Brazilian CD's out of her car in the UAS upper lot would return them to The Whalesong office—she would appreciate it. No charges will be filed. She just knows you're not listening to them.

The Dailey Words

Truly blessed by the Internet

By Rob Dailey
Whalesong Staff

Few would deny that the Internet has made some aspects of life easier, but some may be surprised to find out just how easy some things have become. I, for example, am now an ordained minister, and it took less than three minutes on the Internet. Now I can, if necessary, perform a wedding, might, if asked, baptize someone. I could even officiate a funeral. I am, in short, a fully empowered Man of the Cloth.

My first thought was the obvious one: is this legal? According to the Universal Life Church web-site, www.ulc.org, it's totally legal. They leave it up to you to work out the details in your particular state, but they promise to provide you with any necessary documents to prove your legitimacy. For those who don't plan to perform official rites any time soon, the certificate that can be printed out right on your home computer should suffice.

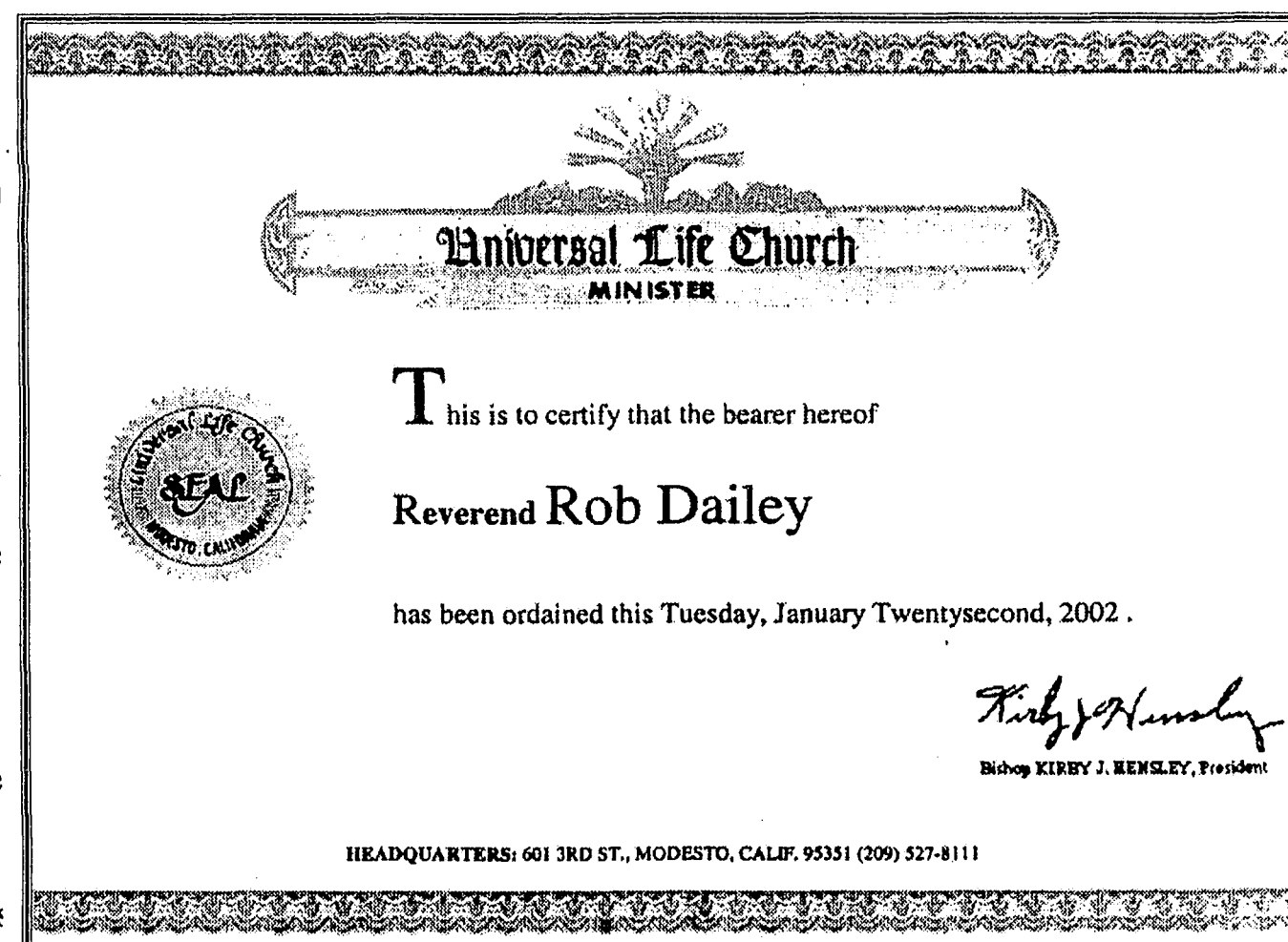
There are other benefits to being an ordained minister, too. The Universal Life Church web site points out that "many companies offer discounts to ministers, ministers have a long life expectancy for insurance carriers, [and] insurance rates are often lower." Still, if all that's not enough, being a minister might help you earn "respect, wealth, power and influence in the world."

Of course, just being an ordained minister might not take you as far as you want to go. Maybe that's why the Universal Life Church also offers degrees in higher education. Unlike the ordination, though, these aren't free. A Masters Degree in Religion will set you back \$65. That Ph.D. in Philosophy of Religion will cost you \$105. These degrees are even accredited by the International Accrediting Association – no matter that the U.S. Department of Education explicitly does not recognize this accrediting body. Who's going to check?

Thanks to the Internet, becoming a fully legal minister, even finally getting that degree, is easier than ever. Just click here and there and fill in a couple of blanks. In no time you're a more worthy person. Each time I glance up at my wall and see my framed Ordination Certificate, I think about all the people who admire me now: Reverend Rob Dailey.

Letters to the Editor

The Whalesong gladly accepts letters to the editor. Letters may not exceed 300 words, and may be edited for length, clarity, and grammar. Letters must be signed and include a means of contact for verification. Send your letters to 11120 Glacier Highway, Juneau, AK 99801, whalesong@uas.alaska.edu, by fax to (907) 465-6399, or bring them to Room 102, Maurant Bldg.



Put off your procrash-tination

By Pam Webster
UAS Counselor

Welcome to the new semester and a clean slate. Time to start over, and for some students, it's time to get back in "good graces" with Financial Aid and Housing (because their GPA fell below a 2.0 or they didn't complete a minimum full load of 12 credits). Other students may not have run into trouble with these two official UAS entities, but may have earned disappointing grades that don't reflect their true abilities.

How to repair the damage? The good news is that at a small campus like UAS students can get individualized attention—you're a name, not a number—and there are many resources here to help students redeem their academic records. This semester Student Services and Vicki Orazem, Vice-provost for Student Success, are focusing on early academic intervention and support. Check out the **free academic skills workshops** that are being offered at the Lake Room on Fridays from noon to 1 p.m. on time management, major and career planning, and managing stress (through February 22) as part of the Turning Point program. Make an **appointment with your academic advisor** to talk over how your studies are going and your

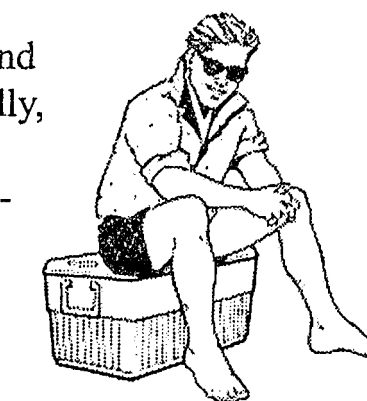
choice of major. Join the **Stay on Track academic support group** which just started meeting on Thursdays. (Call 465-6457 to get set up for a screening interview for group.) Another **Stay on Track** group could be offered for **older, returning students** if people are interested—again, call or drop by the Student Resource Center to inquire. Get the **tutoring** you need from the Learning Center now, so you don't have to dig yourself out of a hole later. Likewise, get help from the **librarians** at Egan "to chip away" at those research assignments early in the semester, before it's a crisis.

Procrastination was probably the most pervasive barrier that kept students from doing their best fall semester. Procrastination means, literally, "putting off until tomorrow." The trouble is, for some people tomorrow is always one day away. The entertaining and informative Learning Commons, University of Guelph, Canada website <<http://www.learningcommons.uoguelph.ca/learning/fastfax/procrastination.htm>> notes that students are highly vulnerable to procrastination because they have so much work to do that it's hard to ever feel "finished." The majority of student time is unstructured, and they have to

decide "what to do and when to do it." Finally, "In the university environment, particularly in residence, there is usually something more enjoyable to do than studying." You get the idea.

This Learning Commons website suggests a number of remedies, the most important of which is "a good time plan" instead of the "I do whatever I feel like doing whenever I feel like doing it" method of time management. A powerful strategy is to work on studies daily for shorter periods of time instead of having "marathon" study sessions once a week (the old slow but steady tortoise over the hare routine). The website also notes that perfectionism is tied to procrastination for many students who think, "If I do this assignment in a hurry at the last minute it won't really reflect my true abilities" (which is safer than getting graded on a real effort).

Don't crash this semester because procrastination (or other learning barriers) sink your studies. Seek the help or support you need early in the semester.



Maria J. Booth

Editor's note

Ack! How much stress can one person take! Let's just say that my spring semester is not starting out as I have

expected and I'm riding the rollercoaster and I'm about to let go! Wahoo! (They're coming to take me away-haha)

I hope that the rest of you had a wonderful and relaxing break, I guess mine was too relaxing because I came back to lots of problems from my school life to my personal life. The news that my friend and Production manager was making a move to Eugene, Oregon affected me first. On a personal level the news was good for my friend Vita, but as Editor it meant that I had less than a week to find a new Production manager. Luckily, I found him and would like to welcome back Eric Morrison to the Whalesong staff. For those of you who don't know him, he was the Editor about two years ago.

So, with that said and since my space is small this time I want to let everyone know that we are open for business. Stop by our office and say hello! If for some unusual reason someone is not in the office just look at the Office Hours posted outside our door. And GOOD LUCK this semester. Gotta go jump in line for that rollercoaster ride again!

Alcohol affects your coordination.



First your judgment goes....
then your vision.....
then your reaction time.....

It's important to have all these when operating a moving vehicle. Unfortunately, people still try to drink and drive. If you've been drinking, don't drive.



For more information, contact the National Council on Alcoholism and Drug Dependence at 463-3755.

Become a Teacher!

Informational meeting University of Alaska Southeast
Master of Arts in Teaching program

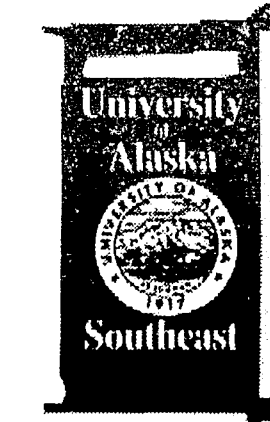
Thursday (Jan.31)
5:30 p.m.
Lake Room
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Auke Lake campus

MAT Program:

- 12 month Master's degree
- Leads to certification
- Intern in the classroom
- Elementary and Secondary
- Meets national standards
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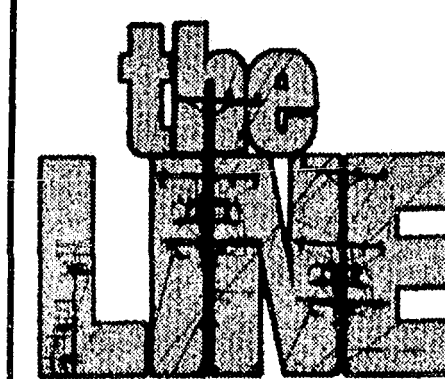
Questions? 465-6429

www.uas.alaska.edu/uas/education



UAS is an AA/EQ
Educational
Institution

Winterfest Concert Sponsored by Student Government



-A four man band from
Los Angeles will be playing
at Centennial hall,
February 15th at 8:30 p.m.

Step Beyond the Border, but Watch Out you may leave with the Memory of the Earthworm Crisis.

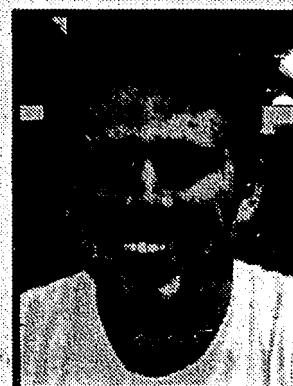
- ♦ \$7- students -For more information
- ♦ \$10 - general contact Student Activities.

FEATURES

Voice on Campus Poll

What are you looking forward to most in the current semester?

By Rosa Fonseca and Virginie Duverger



John Dunning
"Snowboarding."

Adam Sparrow

"I am most looking forward to the experiences I will get from my new job as a CA."



Katie Tripp

"I want to go ocean kayaking very bad."

Jeff Jemison

"I am looking forward to some snow days, deep, deep powder."

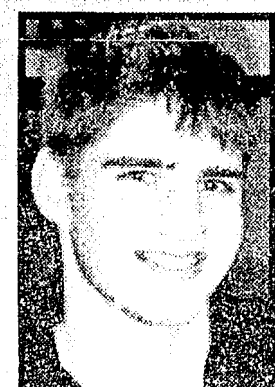


Marie McGlathery

"I am looking forward to getting put on the Chancellor's list, and I am looking forward to getting my art sold downtown."

Elias Ferguson

"Snowboarding."



Culture on campus

By Rosa Fonseca
Whalesong Staff

A great way of getting in the TGIF mood, learn about cultures from around the world, and often taste a good international snack, is to come to the Global Connections (GC) meetings at the Mourant Student Lounge. The Global Connections Club had its first meeting of the spring semester at UAS with guests Lina Haramy, a Palestinian folk dance teacher, and Bonnie Toland, a former Juneau resident, talking about Palestinian culture.

Toland presented a slide show and talked about her six-month experience living in Palestine, which inspired her to write the book "Come and See that I am Beautiful" with pictures and quotes from Palestinian children. After Toland's presentation, Haramy gave an interesting and fun lesson on Dabke folk dance.

That evening, they offered a Palestinian dinner for the community at McPhetres Hall in downtown Juneau. Haramy prepared dinner with the valuable help of members of the community. More than 100 people of all ages had a chance to see samples of embroidery, taste delicious food seasoned with exotic spices, drink lemonade made with rose water, and try the Middle Eastern way of having tea. Michal Levartovsky, a UAS international student from Israel, explained that in the Middle East, many people add sugar to a cup of tea but it is not stirred in. Though bitter at first, the tea becomes sweeter as you sip it, allowing for a poetic tea experience.

For more information about Global Connections, contact Elizabeth Schelle or Holly Smith at 465-6455 or e-mail elizabeth.schelle@uas.alaska.edu to be placed on the e-mail list for the Global Connections newsletter. Also, the website for the UAS Academic Exchange Program is www.uas.alaska.edu/uas/exchanges/index.html



Global Connections boogies to the Palestinian Dabke folk dance.

Photo courtesy of Holly Smith

Abortion rally

Photo and caption by Kim Porter
Whalesong Staff

Pro-choice and pro-life groups recently gathered across the U.S. — some to celebrate and others to protest the anniversary of Roe vs. Wade. Twenty-nine years ago, it was this court case that allowed for the legalization of abortion. Tuesday, Jan 23, the two opposing groups rallied on the steps of the state Capitol building, holding signs to support their beliefs about abortion. Legislators and other speakers were found at both rallies to share their thoughts and hopes about the future of abortion.



Student and Community Submissions

Student and community submissions of art, photography, written work, and personal experiences are both welcomed and encouraged at The Whalesong. Submissions may be edited for length, clarity, grammar, and taste, and must include a name and means of contact for verification. If the submission is to be returned, please include an address and daytime phone number. Send submissions to 11120 Glacier Hwy, Juneau, AK 99801, whalesong@uas.alaska.edu, by fax to (907) 465-6399, or bring them to Room 102, Mourant Bldg.

Academic skills workshops

• Another opportunity Student Services offers students

By Vicki Orazem
Whalesong Contributor

Freshman entering college, sophomores evaluating potential majors, and juniors and seniors embarking on upper-level seminars often report their previous approaches to reading, note-taking, studying, or taking exams now seem inefficient or ineffective. When having trouble coping with multiple assignments, concentrating, reading, taking notes, or managing your time, it might be time to reevaluate the way you study.

There will be a series of introductory workshops dealing with study skills, organizational skills, personal and career development, and stress management. These skills are designed to assist you in getting the most out of your UAS experience. Workshops will be conducted by members of the Student Resource Service professional staff and by members of the faculty.

The informative workshops are FREE and open to all UAS students; no pre-registration is required. Each workshop is on a Friday in the Lake Room at Noon for the next four weeks. Join other UAS students for an opportunity to develop the skills and confidence you need to be a successful student. You may choose the session that is most appropriate for you or you may choose as many workshops as you would like. Any student needing extra assistance is welcome.

**Please note corresponding ad on this page.

For more information contact Vicki Orazem at 465-6457



Photo by Jennifer Howell

With the popularity of Ballroom dancing Shayne Wirtz dances himself into an extra class.

Do you wanna dance?

By Jennifer Howell
Whalesong Staff

Do you want to learn rhythm, style, to lead and follow and have a lot of fun doing it? Try taking UAS's new ballroom dancing classes. Starting last semester, Shayne Wirtz began teaching a small group of students a few steps to start them on their way to learning dance.

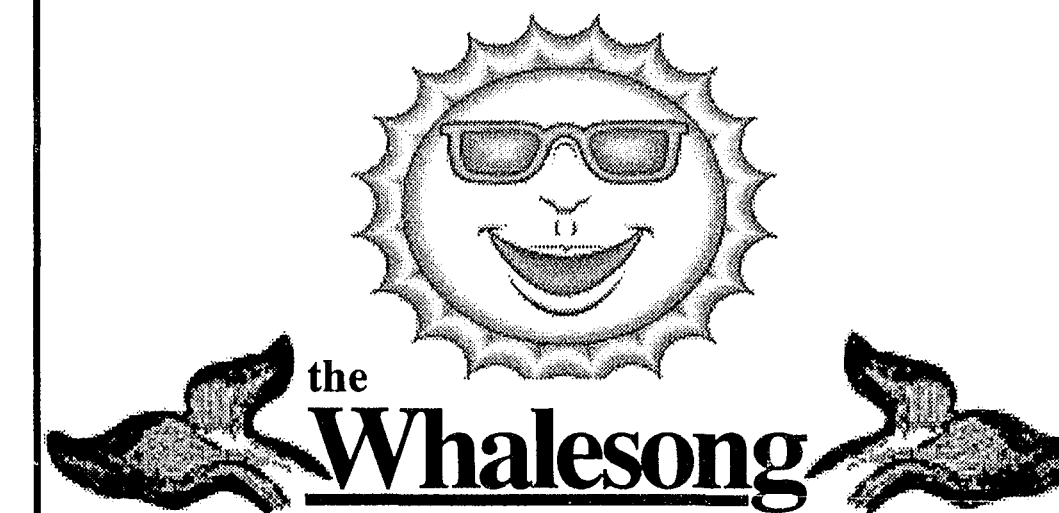
This semester most of the students continued on to an intermediate class and twice as many joined the beginning classes. Wirtz teaches around 50 students three nights a week, after starting the semester with only two classes having 38 students register for the beginning classes there was reason to add a third class.

Wirtz started dancing when he was 19, answering an ad in a paper, knowing he had rhythm, and thinking he had what it took. He taught for a combined five years, teaching himself along the way by reading books, and watching videos.

Wirtz says, "I'm trying to generate interest" which is the main reason he wants to get the community involved. February 22nd will be his first attempt. He has the Elk Lodge rented and will give hour-long lessons prior to a two-hour dance. Wirtz wants to try to do this every two weeks on Friday or Saturday nights.

Time to pull out your dancing shoes and learn some classic steps.

Welcome to a new semester
from the staff at:



Love Notes
Surprise someone special with a note. They'll be thrilled when they read your heartfelt words in the February 12th Valentine edition.

(Please note that these are not classifieds or find a mate ads.)

For more information or to place a Love Note, contact Nini or other staff at the Whalesong office by phone at 465-6434 or stop by the newsroom in the Mourant building room 102 (across from the cashier), or e-mail us at: whalesong@uas.alaska.edu

**FREE, DROP-IN
ACADEMIC SKILLS
WORKSHOPS
FROM NOON TO 1 P.M.
IN THE LAKE ROOM.**

- Jan 25 - Getting the Point:
Taking Good Notes from
Lectures and Textbooks
- Feb 1 - Time Management
- Feb 8 - Major and Career Planning
- Feb 22 - Managing Stress

Activities at the end of the fall semester and over the break

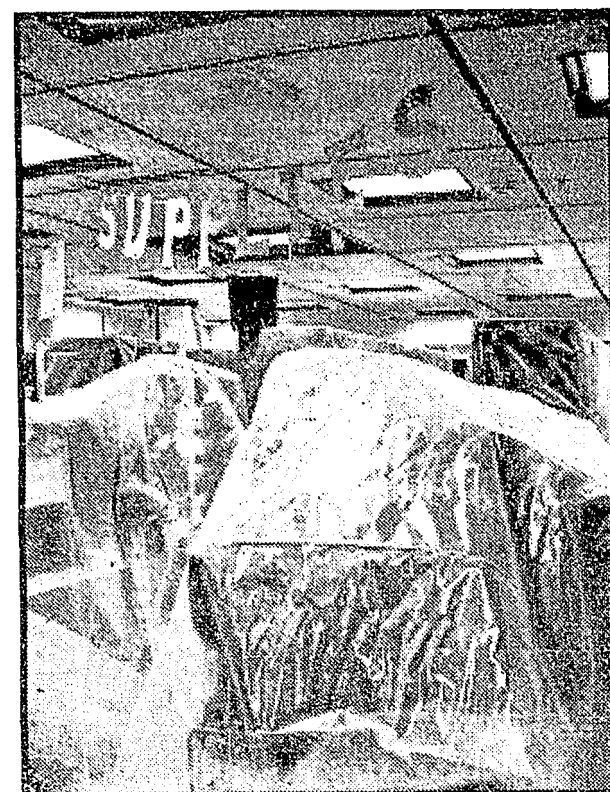


Photo by Scott Foster
Drastic temperature changes and sensor malfunctions caused some flooding at the end of last semester, luckily damage was minimal.



Photo by Scott Foster
Spreading some holiday cheer on campus John Pugh rallies Mike Ciri and Marylou Madden to go carolling.



Photo by Scott Foster
Toys collected for the Glory Hole donation drive are sorted and boxed by Emily Wescott and Karen Cummins for distribution before Christmas. Student government collected approximately 75 boxes full of toys. Thank you to all who contributed, goodwill was abundant for the holidays.



Photo by Scott Foster
Jeff Douglas helped to spark up the pottery kiln and fire the ceramics created by art students at UAS at the end of the fall semester.

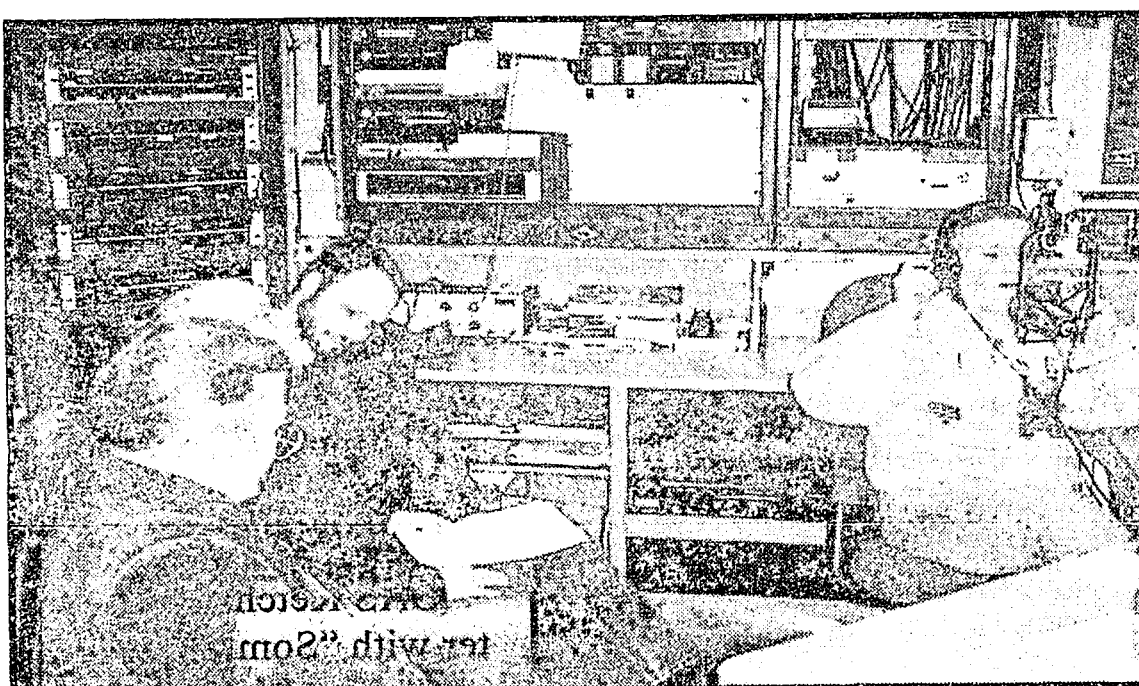


Photo by Scott Foster
December 18th, Jim Hale, Robin Walz and Mike Ciri went to KINY radio to talk about the history of Christmas and the winter holidays.



Photo by Scott Foster
Check out the ice cream socials that are provided by Student Activities and sponsored by Student Government. They happen approximately once a month. UMMMM!

Welcome Back!

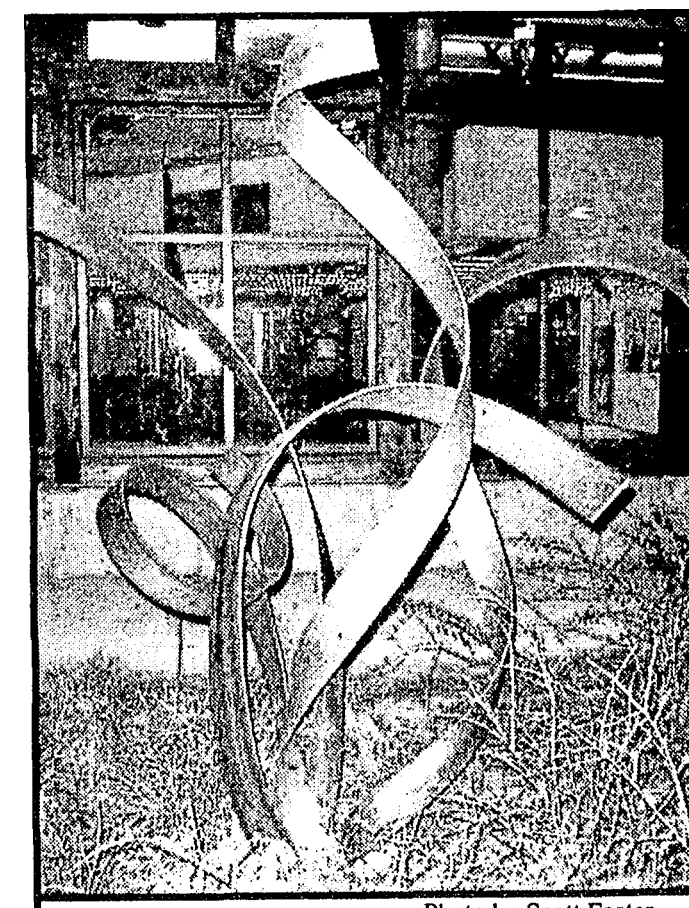


Photo by Scott Foster
Does anyone know where this came from? This great sculpture is located outside of the Egan library and adds some artistic flare to the atmosphere. It showed up at the end of the Fall semester from out of nowhere.



Photo by Scott Foster
Organized by ELAS, High Tea at the end of December was enjoyed by those still around campus. Here Professor Robin Walz samples the treats provided.



UAS' Annual Polar Bear Plunge

It's that time of year again!
The activity that kicks off Winterfest is here.
Are you ready to take the plunge?
The place to be on Feb. 9th is
the Auke Bay dock at 12:00 p.m.
-that's HIGH NOON for a chilling good time!
Warm up and continue your Winterfest fun
at the UAS Barbecue following the plunge
at the Student Activities Center (SAC).

-for more information contact Student Activities at 465-6528

Ketchikan & Sitka

Sitka's news on campus

Submitted by Bonnie Elsensohn
Whalesong Contributor

This past semester, efforts were made to hire academic facilitators in three additional communities in Southeast Alaska. The three communities targeted were Metlakatla, Haines/Klukwan, and Kake.

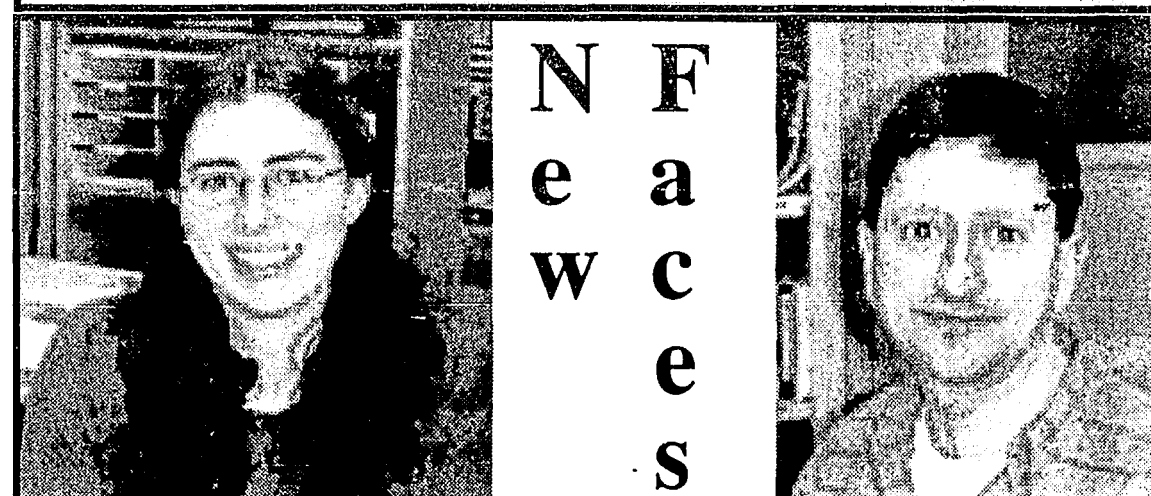
The new facilitator hired for Haines/Klukwan is Bev Schuup, a veteran teacher in rural Alaska with extensive experience in both teaching and administration as well as a long history of success in culturally diverse communities. She has both a Bachelor's and Master's degree in Education.

In Metlakatla, the new facilitator is Nina Jordan who brings a Bachelor's of Business Administration as well as a long time familiarity with the community to the job. The hiring process in Kake is not yet complete.

Academic Facilitators help students enrolled in distance education courses succeed in their efforts. They can tutor students or locate an expert in the community who can tutor. They may also facilitate study groups, provide a quiet place to work, and help with test preparation and study skills.

Academic Facilitators mentor students, provide encouragement when a course or semester becomes overwhelming, and help students strengthen their personal support systems.

An Academic Facilitator/Outreach Coordinator Training meeting will be held in Sitka on February 18 and 19.



Sitka Campus' Office of Instructional Services (formerly Distance Education) has two new faces. Sherry Barnes has just been hired as the Instructional Support Coordinator. She joins Randy Kanizig who was already on staff in the department. Alec Christopher will make up the third member of the team. Denise Blankenship continues to spearhead the activities in this busy office that provides much of the Sitka Campus student/faculty support.

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Photos by Bonnie Elsensohn

Ketchikan news briefs

Submitted by Wendy Gierard
Whalesong Contributor

UAS Ketchikan is pleased to welcome Bill Taylor, Assistant Professor of Economics. This position is being funded by the Ketchikan Gateway Borough. Bill will assist the borough with economic development issues as well as teach a variety of courses for the University.

The remodel of the Paul Building is complete. Distance education is now located on the fifth floor of the Paul Building. Matt Olsen's office is located next to Forum Room B. He is available to assist students with Distance Education course questions and materials.

Congratulations to the following students: Lisa Dale and Danielle Nickich for being awarded \$250 each from the First City Rotary Vocational Scholarship and to Renee Lastimos, Jean Burns and Christina Miller for each being awarded semester scholarships from the UAS Ketchikan Advisory Board.

UAS adjunct faculty and artist Mary Henrickson is starting out the year with two exciting awards. She has been accepted into the All Alaska Juried Show opening this month in Anchorage at the Alaska Museum of History and Art. Her piece "Kantishna" is an abstract multimedia piece. The pieces were judged by the University of Washington Henry Gallery staff. Mary was also asked to exhibit in the upcoming Kenai Invitational. "Silver," another abstract multimedia work, will be on display at the Kenai Visitor Association from May through September. Each year the Kenai Visitor Association chooses artists from all over the State to depict a different theme which introduces visitors to Alaskan themes. This year's theme is "Inner Landscapes of Alaska." Mary teaches art courses for the University of Alaska Southeast Ketchikan.

UAS Ketchikan's Community Film Series started the semester with "Some Like It Hot" and will be followed on February 2 with "The Wrong Man," Alfred Hitchcock's drama based on the true story of a man wrongly accused of a robbery. Math Professor Bob Baker will provide the scholarly introduction to the film. The Spring series explores "Mistaken Identities" in a variety of film genres including comedy, drama and suspense.

Anyone from Sitka or Ketchikan interested in writing for the Whalesong please contact Marla at (907)465-6434 or e-mail whalesong@uas.alaska.edu

Ketchikan's new fisheries program underway

By Georgianna Zimmerle
Whalesong contributor

Since the first Tlingit Indians settled along the creek in the late 1880's reportedly called "Kitschkhin," or "spread wings of a prostrate eagle," the men and women of Ketchikan have been "they that go down to the sea in ships, that do business in great waters." [Psalms 107:23]

UAS-Ketchikan Campus is launching a Fisheries Technology Program that is designed to teach job-related skills and science regarding Alaska's fisheries and hatchery technology. Students completing the 60 credit hours of course study will be prepared to immediately work in the fishing industry in a variety of roles or move on to a four-year fisheries program. Graduates of the program will have a working knowledge of hatchery operations and fish biology. Some of Ketchikan's students are

seeking practical answers to the illusive and proverbial "stupid" question - everything you wanted to know about catching fish but were afraid to ask. Did you ever wonder why some King salmon are white? Or, how to tell the difference between a silver bright Coho and a small King salmon while it is still thrashing on the end of your line and the King salmon season is closed?

Promises have been made by the course offerings to answer the even more intriguing question: "How do resource management agencies make their decisions about Alaska's fisheries?" Resource management agencies rely on skilled and knowledgeable technicians to collect data from wild fish populations, harvested fish, and freshwater and marine habitats. What could be more interesting than

to learn about how Alaska's Board of Fish, the regional aquaculture associations, and Alaska Fish and Game interact and react with each other? Among Alaska's many political arenas, fish politics has to be one of the more complex, challenging, and intriguing.

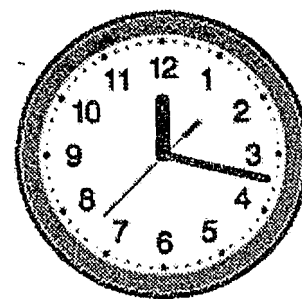
There is a great need in the industry for trained technicians. Experienced people throughout the industry are starting to retire and trained replacements are miserably lacking. Southern Southeast Regional Aquaculture Association, Inc. (SSRAA), the non-profit firm that operates hatcheries to enhance regional salmon stocks in southern Southeast Alaska from Dixon Entrance to Frederick Sound, recently had to look as far away as Nova Scotia, Canada, to find a new manager for one of its

Continued on page 12

Sports & Entertainment

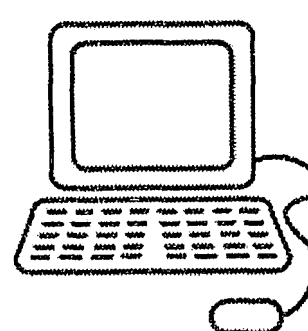
Preview

**Tuesday and Wednesday,
January 29th and 30th-**
Student Government
Special Elections. Vote
for your next senators.



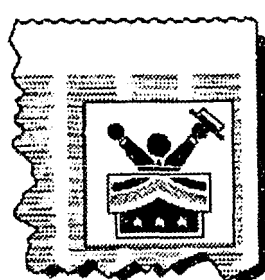
Friday, February 1st-
"Time Management:
Strategies for
Efficiency." Noon until
1 p.m. in the Lake
Room.

Saturday, February 2nd-
Johnny B. Connolly and
Aidan Brennan, Irish
Music at Centennial Hall.



Friday, February 8th-
Intro to Excel for
Students, from 2-3 p.m.
in room WB 102.

Monday, February 11th-
Warren Miller movie,
Cold Fusion, 7:30 p.m. at
the SAC.



February 23rd until 26th-
Be sure to check out the
Legislative Affairs
Conference to show your
support for the University.

Tuesday, February 12th
Watch for the next
Whalesong Issue!



VOTE
IT'S YOUR
RIGHT!

Horoscopes

By Lasha Seniuk



Aries (March 21-April 20). Long-term romantic plans are highlighted. Expect loved ones to openly express their needs. Respond with warmth and honest enthusiasm. This is not a good time to withhold important emotions. New financial information may arrive. Accurate calculations will now insure success. Stay focused on fast changes.



Taurus (April 21-May 20). Work agreements or team projects will now bring quick results. Watch for a colleague or to propose a fresh approach to recent setbacks. Expect new contracts or job openings to be demanding. A close friend will be moody or doubtful of their abilities. Offer encouragement. Loved ones are now vulnerable to self-criticism.



Gemini (May 21-June 21). Romantic discussions are accented. Watch for loved ones to actively participate in daily planning. Many Geminis will now begin a key phase of emotional increase in the home. Expect long-term relationships to soon deepen or require reliable plans and promises. Powerful dreams and vivid intuitions will be difficult to avoid.



Cancer (June 22-July 22). Important relationships will now expand. Expect loved ones to be temporarily moody. For many Cancerians this brief phase of mild irritation will be quickly followed by an increase in passion. New travel plans may be a strong influence. Expect loved ones to reveal complex emotions.



Leo (July 23-Aug. 22). Social communications are now on the rise. Watch for a close friend to introduce unique activities. Many Leos will now expand their social circle, daily commitments or romantic activities. Welcome all new energy. This is a positive time for growth and social increase. Work information will be misleading.



Virgo (Aug. 23-Sept. 22). A previously distant friendship may now offer rare moments of romantic seduction. Some Virgos will now successfully re-establish a recently postponed relationship. If so, expect others to provide the initial communications: social optimism and confidence are now on the rise. Loved ones will be honest and openly needy.



Libra (Sept. 23-Oct. 23). A recently neglected business project will now become active. Expect close colleagues to re-introduce outdated business ideas. Small debts, calculations or hidden clauses may be draining. A powerful wave of confidence and social optimism returns. Ask loved ones to explain their inner needs and past reactions. All is well.



Scorpio (Oct. 24-Nov. 21). Old relationships or social patterns may now reoccur. Emotional wisdom can be easily learned by making contact with past friends. Others may reveal valuable information of recent events. Vivid dreams and insights are accented. Creative ideas or delightful romantic suggestions also will soon arrive.



Sagittarius (Nov. 22-Dec. 21). Hidden information may be revealed: watch for long-term relationships to now provide a new or different understanding. Social triangles may be more complex than imagined. Work relations will be mildly strained. Avoid asking for special permissions from authority figures. Remain dedicated to short-term business gains.



Capricorn (Dec. 22-Jan. 20). Unique business methods or controversial social ideas will be proven accurate. Watch for a difficult relationship to enter a quick stage of discussion or, in some cases, open laughter. Emotions are high but extremely helpful. Expect important progress between co-workers and subtle social negotiations. Romantic tensions may also increase. Loved ones will openly vie for your attention and loyalty. Stay alert.



Aquarius (Jan. 21-Feb. 19). A close friend may ask for delicate advice. Key areas involve parent/child relations, business partnerships or long-term financial promises. Offer wisdom but avoid active involvement. Family promises or group events will be temporarily delayed. Wait for final information before planning complex social gatherings.



Pisces (Feb. 20-March 20). A close friend may be moody or overly focused on recent workplace criticism. Maintain a safe distance. Many Pisces may be easily drawn into the emotional turmoil of loved ones. Romantic or social dramas will be annoying and unproductive. Find more creative outlets for your energy. Home relations are affirming and cozy. Extra time spent with family or long-term friends will bring confidence.

—Distributed by Knight Ridder/Tribune Information Services.

The twists and turns of bobsledding

By Amanda Rogers
Knight Ridder Newspapers

Remember Nancy Kerrigan and Tonya Harding, the figure skaters who made watching the 1994 Olympics such a bash? Hold onto your ski caps and get ready for the 2002 U.S. women's bobsled teams.

Evidently, being the first women in Olympic history to compete in a bobsled event, careening at 80 miles an hour down a slippery slope in a little piece of fiberglass, wasn't enough excitement.

The four women who'll make up the pair of two-women American teams are turning the sport into "As the Bobsled Turns."

Seems driver Jean Racine ditched her best friend and brakeman, Jen Davidson, eight days before the Olympic trials in favor of newcomer Gea Johnson, who in turn ditched her partner and mentor, Bonny Warner, a three-time Olympic luger.

The Racine-Davidson team had bagged the past two World Cup championships, but their times had gotten worse in 2001. Johnson, a

1990 NCAA heptathlon champion and body-builder who had been suspended from track competition after testing positive for steroids, must have looked like she'd give Racine that extra push. And it seems to have worked: The Racine-Johnson team is expected to battle the German squad for the gold medal in Utah.

After being dumped, Warner and Davidson each scrambled to find partners before the trials. Davidson was unable to find a partner. Warner took on rookie brakeman Bethany Hart, but

Continued on page 11

NCAA Tournament seeding process needs help

By Dick Jerardi
Knight Ridder Newspapers

PHILADELPHIA - The letters RPI first appeared in this space about 10 years ago. After Thursday, they will appear no longer. I am declaring my independence from the Rating Percentage Index.

The RPI, I was certain, explained everything. A college basketball team could be defined by a number, arrived in an objective way. I really believed that. I was wrong. The RPI, it turns out, is little more than a brainwashing tool used on those of us who want easy answers. I wanted easy answers. After watching how these RPI numbers are used, it has become clear they are just an easy way out, something to justify the status quo.

The RPI originally was a well-kept secret used by the NCAA Tournament Selection Committee. Eventually, the formula, using a team's winning percentage (25 percent), its opponents' average winning percentage (50 percent) and its opponents' opponents' average winning percentage (25 percent) was made public. Now, it is readily available.

As my favorite college basketball writer, Dan Wetzel, recently pointed out in an on-line article, all the RPI does is make sure the power conferences continue to get most of the 34 at-large bids and, more important, preferential seeding. By Selection Sunday, it is not really that difficult to come up with the at-large teams. The seeding process, however, has become a joke.

The committee proves year in and year out it is a slave to the RPI. What it doesn't know is which teams can actually play and which are frauds. The RPI numbers don't help with that. You actually need to have seen these teams play, know how they are coached, understand their history, and have a feel for how they are playing down the stretch.

Gonzaga, of course, is the case study for getting rid of the RPI. It's impossible for the Bulldogs to get a high RPI because their conference (West Coast) is so weak. The formula works against them, because so much weight is given to schedule strength. Winning counts for only 25 percent of the formula, and Gonzaga can't schedule enough games against power teams to have any chance to get a good RPI. The power teams that do play the Bulldogs never will play them in Gonzaga's gym. The RPI does not differentiate between road and home games.

Thus, the Bulldogs get a double-digit seed every year and reach the Sweet 16 or beyond. How many times do these committee geniuses have to see this before they get it? Please don't tell me it doesn't matter what you've done in previous tournaments. It should matter. It is a guideline.

Think those teams with single-digit seeds are happy to see Gonzaga in the first round? It's not fair to them either, but that's their problem.

The power conferences already hog most of the television revenue. Their teams get the good non-conference matchups to help their RPI. They schedule no-chance opponents at home to inflate their won-lost record.

Wetzel pointed out the classic RPI fiasco of 2001. Kent State won the Mid-American Conference Tournament. Clearly, it would not have made the NCAA as an at-large team with its 93 RPI. Rutgers (11-16) had an 80 RPI. Kent State upset Indiana in the first round. Rutgers fired its coach. And hired Gary Waters from Kent State. In this space, the RPI can R.I.P.

—(c) 2002, Philadelphia Daily News.

ALASKA CONSERVATION FOUNDATION SEEKS INTERESTED STUDENTS

The Alaska Conservation Foundation (ACF) seeks applications from highly motivated undergraduate and graduate collage students interested in interning with some of Alaska's most highly respected conservation organizations and resource management agencies. Applicants selected as ACF conservation interns have the opportunity to work directly with organizations and agencies involved in environmental and resource management, habitat protection, advocacy, policy implementation, marine conservation, and conservation education.

"The Conservation Intern Program is an exciting initiative, one that offers excellent career opportunities for college students as well as important support to organizations, agencies, and other groups working to preserve wild and scenic Alaska," said David Wigglesworth, program officer.

ACF's internship program assignments are paid positions lasting between 0 weeks and six months. Participating students may arrange for course credit through their own college or university. Internship descriptions and application materials can be found on the Foundation's web site at www.akcf.org/grants/internship.htm#more.

The application deadline for this highly competitive program is March 15, 2002. Space is limited to 20 interns for the summer of 2002. For more details, call Toni Carlo at (907)276-1917.

Bobsled continued from page 10
they didn't qualify. Wait, there's more!

The driver of the other U.S. women's team did the same thing to her partner! Driver Jill Bakken tossed her best friend and brakeman Shauna Robbock. Both women are battling injuries, so Bakken picked up a new brake, Vonetta Flowers, who had been Warner's partner not long before, according to The Salt Lake Tribune.

Keeping up? Apparently, this kind of bobsled-hopping is a regular event among the men's squads. Now that the women are competing in the Olympics, they've gotten down and dirty, too.

Until the late 1980s, women were thought to not be tough enough or strong enough to handle the heavy bobsleds. A few pioneering women entered the men's competitions, and by the 1990s, women's international competitions had begun. In 1999, the International Olympic Committee decided to make women's bobsled a medal sport. If nothing else, the American women are proving they can be just as tough-spirited as the men.

We'll see the outcome of this Olympic soap opera when the first female Olympic bobsledders race into history Feb. 19.

—(c) 2002, Fort Worth Star-Telegram.

IT'S NOT TOO LATE!

Be part of the
newspaper staff-
join our team!



Adding and dropping classes?
Sign up for 1-3 credits of fun, not to
mention an excellent experience,
you too can be part of
"THE STUDENT VOICE FOR UAS."

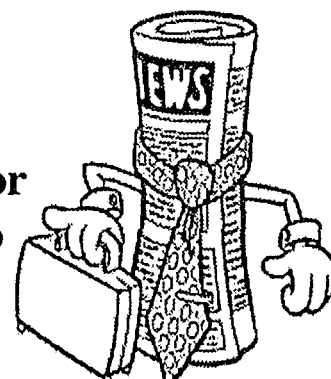
We welcome anyone, but especially those interested in the following areas:

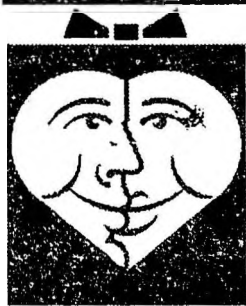
- Investigative reporting
- Sports coverage
- Outdoor columnist
- Comic Artist
- News, campus events
- Ad sales

...And More!

WE WANT YOU!

For more information, call us at 465-6434 or
e-mail: whalesong@uas.alaska.edu or go to
room 102 in the Mourant building (across
from the cashier) and meet the staff.





Dr. Love and Deb Auchery

-“I do not even want to read her e-mails because of it. Help!”

Dear Doc and Deb:

I got drunk at the bar the other night and brought home a girl. Well, you know what comes next. Then, in the morning she was nowhere to be found and I was not even sure if I could remember her name or even if she came over. Apparently she did because when I showed up at school, she had asked a lot of people about me. Now those people were asking about us. That's not how I work. She wants to see me again, should I?

Doc Says:

It seems to me that she remembers *your* name quite well. You probably could not remember your own name that night. In such a small place people are going to ask about you. It's better if they didn't, I think. The ideal course of action for her would be that she talk to you personally if she wants to know more about you or your personality type. Unfortunately, it is a small town and she must have some small town mentalities if she is going to do the behind-the-scenes detective work on you. If you want to keep a good thing going, figure out her name and get a second rendezvous arranged. You seem to have caught her interest.

Deb Says:

What makes you think she stayed over? Is it because she started asking people about you? Is it possible that she could

have given you a ride home and left afterwards? Were there used condoms lying around your floor? Were you so drunk that you don't remember having sex? How do you work? Your question is extremely vague so, my advice is: ask the girl what's up and what happened? Then consider if you want to see her again. If you don't, tell her. If so, see her again. How complicated is that?

Dear Doc and Deb:

I have been dating this girl for three months now. We send e-mails back and forth and she does not capitalize her I's. It drives me crazy. I do not even want to read her e-mails because of it. Help!

Doc Says:

Just tell her it drives you crazy. She might be a little upset and will try to explain herself to you, which will only make the situation worse because you do not sympathize enough with the explanation of why she does not capitalize her I's. This could start an even bigger fight than the one you just started over something as petty as improper capitalization in an informal e-mail. Or you can suppress your feelings on the subject and just not read her e-mails. This will probably get you in trouble because when she asks if you have read her e-mail you'll have to tell her no, and that will open a whole other realm of arguing that you never knew

existed. You're in a lose-lose situation. Or I could be totally wrong and she's just lazy about capitalization.

Deb Says:

The problem is yours not hers so GET OVER IT! p.s. i suggest you don't read anything by e.e. cummings because his work is all lowercase and that just might put you over the edge.

Dear Doc and Deb:

My girlfriend moved away and I was left alone. I rebounded and found another girl to spend my time with. Now my ex-girlfriend is back and wants a second chance, but I am happy with my new girlfriend. What should I do?

Doc Says:

You know what you should do. Stick with what makes you happy. I cannot believe you are even questioning the situation. If you are a superstar however you might be able to get the best of both worlds if you know what I mean. But you will have to refer to back issues of Dr. Love to get that advice.

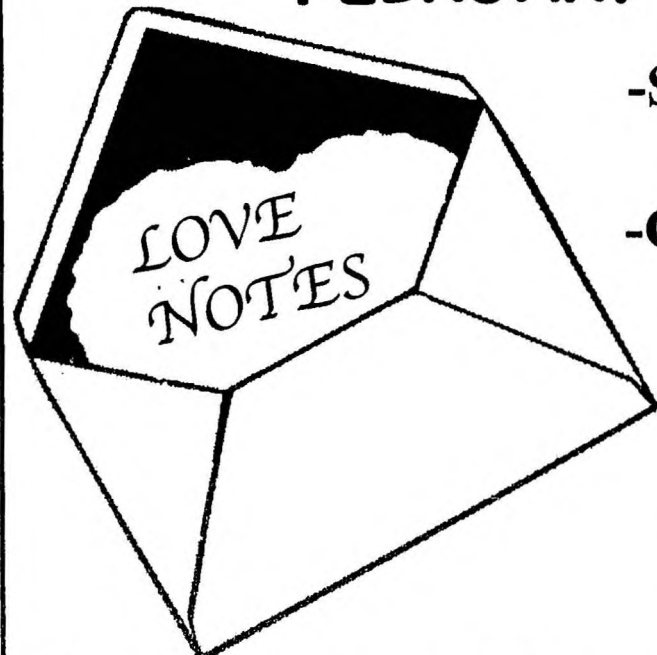
Deb Says:

Tell your ex that you're sorry, but you are happy with your current girlfriend.

Do you have a question for Dr. Love and Deb Auchery?

Just write it or type it up and drop it in the Whalesong drop box at the bottom of the stairs in the Mourtant building or mail us at 11120 Glacier Hwy., Juneau, AK 99801.

**COMING SOON! WATCH FOR IT!
THE WHALESONG'S VALENTINE
EDITION WILL BE IN STANDS
FEBRUARY 12TH!**



**-Student Rate \$2.50
for 20 words.
-General Rate \$4.00
for 20 words.**

**(These are not
classifieds and Love
Notes with photos are
\$1.00 extra.)**

**Don't be one of those last minute or
even worse LATE Valentines! See
ads inside this issue for a great idea
on what to get your Valentine or
contact the Staff at the Whalesong.**

Ketchikan fisheries continued from page 9
hatcheries.

Instructor Gary Freitag has launched the program this semester by filling two three credit courses, Fisheries of Southeast Alaska and Introduction to Oceanography, with zealous students anxious to devour even a small portion of Gary's extensive background and knowledge of oceanography and fisheries. Gary Freitag is the research and evaluation manager and planning director for SSRAA, Inc. headquartered in Ketchikan, Alaska. A quick review of his resume reveals decades of learning, work and experience in his field. Gary wears his vast knowledge and experience in Alaska's fisheries as comfortably and easily as a salty old fisherman wears his red rubber boots. And, he delivers his lectures with the panache of last season's fish story shared among the fishers on the dock.

UA-Ketchikan has a winning program for the students and people who live and work in the economic war zone of Ketchikan, Alaska. The program is funded through the Sustainable Salmon Fund. Sustaining our valuable fishery resource is a major goal of the Sustainable Salmon Fund created through the U.S./Canada Pacific Salmon Treaty.

Classifieds

Don't you want to be cool? Please bring back my old generation Brazilian CD's because they're bad for your reputation as a cool person.

About classifieds

Classified ads are \$7 for approximately 30 words. Words of emphasis (bold, italics) are an additional 30 cents per word. Ads run for one issue of the paper. Ads are FREE to UAS students for personal use. Contact Virginie at 465-6434, fax at 465-6399, or e-mail at whalesong@uas.alaska.edu to place an ad.